

**Neighborhood Council Funding Program
APPLICATION for Neighborhood Purposes Grant (NPG)**



This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

Name of NC from which you are seeking this grant: Woodland Hills Warner Center

SECTION I - APPLICANT INFORMATION

1a) Friends of Calabash, Inc, dba Calabash PTO 47-1100562 California 6/3/2014
Organization Name *Federal I.D. # (EIN#)* *State of Incorporation* *Date of 501(c)(3) Status (if applicable)*

1b) 23055 Eugene Street Woodland Hills CA 91364
Organization Mailing Address *City* *State* *Zip Code*

1c) _____
Business Address (If different) *City* *State* *Zip Code*

1d) **PRIMARY CONTACT INFORMATION:**

Claire Borsheim calabashptopresident@gmail.com
Name *Phone* *Email*

2) **Type of Organization- Please select one:**
 Public School *(not to include private schools)* **or** 501(c)(3) Non-Profit *(other than religious institutions)*
Attach Signed letter on School Letterhead **Attach IRS Determination Letter**

3) _____
Name / Address of Affiliated Organization (if applicable) *City* *State* *Zip Code*

SECTION II - PROJECT DESCRIPTION

4) **Please describe the purpose and intent of the grant.**

This grant will be used to directly pay for the necessities of providing science education and opportunities for learning for a public elementary school in Woodland Hills through the purchasing of science kits. The grant will benefit the children with opportunities for hands on learning and participation in a group science lesson using materials beyond computers and books. These science kits contain educational materials vital to learning science in an engaging manner, which is something all school children have missed due to the pandemic.

5) **How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)**

This grant will greatly help in making sure that all students have access to high level and engaging science lessons to any student in our community. Our science education is free and many of our students' families cannot afford to help pay for necessities. This grant would help us meet the needs of our diverse community while providing an uplifting opportunity for children to connect and learn together even though they may not be in the same classroom.

SECTION III - PROJECT BUDGET OUTLINE

You may also provide the Budget Outline on a separate sheet if necessary or requested.

6a)	Personnel Related Expenses	Requested of NC	Total Projected Cost
		\$	\$
		\$	\$
		\$	\$
6b)	Non-Personnel Related Expenses	Requested of NC	Total Projected Cost
	Professor Egghead Science Learning Kits	\$5,000	\$24,000
		\$	\$
		\$	\$

7) Have you (applicant) applied to any other Neighborhood Councils requesting funds for this project?
 No Yes If Yes, please list names of NCs: _____

8) Is the implementation of this specific program or purpose described in Question 4 contingent on any other factors or sources or funding? (Including NPG applications to other NCs) No Yes If Yes, please describe:

Source of Funding	Amount	Total Projected Cost
	\$	\$
	\$	\$
	\$	\$

9) What is the TOTAL amount of the grant funding requested with this application: \$ 1,700

10a) Start date: 2 / 1 / 22 10b) Date Funds Required: 2 / 1 / 22 10c) Expected Completion Date: 6 / 15 / 22
 (After completion of the project, the applicant should submit a Project Completion Report to the Neighborhood Council)

SECTION IV - POTENTIAL CONFLICTS OF INTEREST

11a) Do you (applicant) have a current or former relationship with a Board Member of the NC?
 No Yes If Yes, please describe below:

Name of NC Board Member	Relationship to Applicant
HOUTAN HORMOZIAN	PARENT OF CHILD ATTENDING CALABASH CHARTER

11b) If yes, did you request that the board member consult the Office of the City Attorney before filing this application?
 Yes No ***(Please note that if a Board Member of the NC has a conflict of interest and completes this form, or participates in the discussion and voting of this NPG, the NC Funding Program will deny the payment of this grant in its entirety.)**

SECTION V - DECLARATION AND SIGNATURE

I hereby affirm that, to the best of my knowledge, the information provided herein and communicated otherwise is truly and accurately stated. I further affirm that I have read the documents "What is a Public Benefit," and "Conflicts of Interest" of this application and affirm that the proposed project(s) and/or program(s) fall within the criteria of a public benefit project/program and that no conflict of interest exist that would prevent the awarding of the Neighborhood Purposes Grant. I affirm that I am not a current Board Member of the Neighborhood Council to whom I am submitting this application. I further affirm that if the grant received is not used in accordance with the terms of the application stated here, said funds shall be returned immediately to the Neighborhood Council.

12a) Executive Director of Non-Profit Corporation or School Principal - REQUIRED*

Claire Borsheim Co-President Claire Borsheim 5/20/21
 PRINT Name Title Signature Date

12b) Secretary of Non-profit Corporation or Assistant School Principal - REQUIRED*

Liz-Ann de Leon Secretary Liz-Ann de Leon 5/21/21
 PRINT Name Title Signature Date

* If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or clerk.ncfunding@lacity.org for instructions on completing this form



California Secretary of State
Electronic Filing



Corporation - Statement of Information

Entity Name: FRIENDS OF CALABASH, INC.

Entity (File) Number: C3681906
File Date: 06/11/2020
Entity Type: Corporation
Jurisdiction: CALIFORNIA
Document ID: GG26701

Detailed Filing Information

1. Entity Name: FRIENDS OF CALABASH, INC.

2. Business Addresses:
 - a. Street Address of Principal Office in California: 23055 EUGENE ST
WOODLAND HILLS, California 91364
United States of America

 - b. Mailing Address: 23055 EUGENE ST
WOODLAND HILLS, California 91364
United States of America

3. Officers:
 - a. Chief Executive Officer: CLAIRE BORSHEIM
23055 EUGENE ST
WOODLAND HILLS, California 91364
United States of America

 - b. Secretary: LIZ-ANN DE LEON
23055 EUGENE ST
WOODLAND HILLS, California 91364
United States of America

Document ID: GG26701



California Secretary of State Electronic Filing

Officers (Cont'd):

c. Chief Financial Officer:

OLGA BARAZ
23055 EUGENE ST
WOODLAND HILLS, California 91364
United States of America

4. Agent for Service of Process:

CLAIRE BORSHEIM
23055 EUGENE ST
WOODLAND HILLS, California 91364
United States of America

By signing this document, I certify that the information is true and correct and that I am authorized by California law to sign.

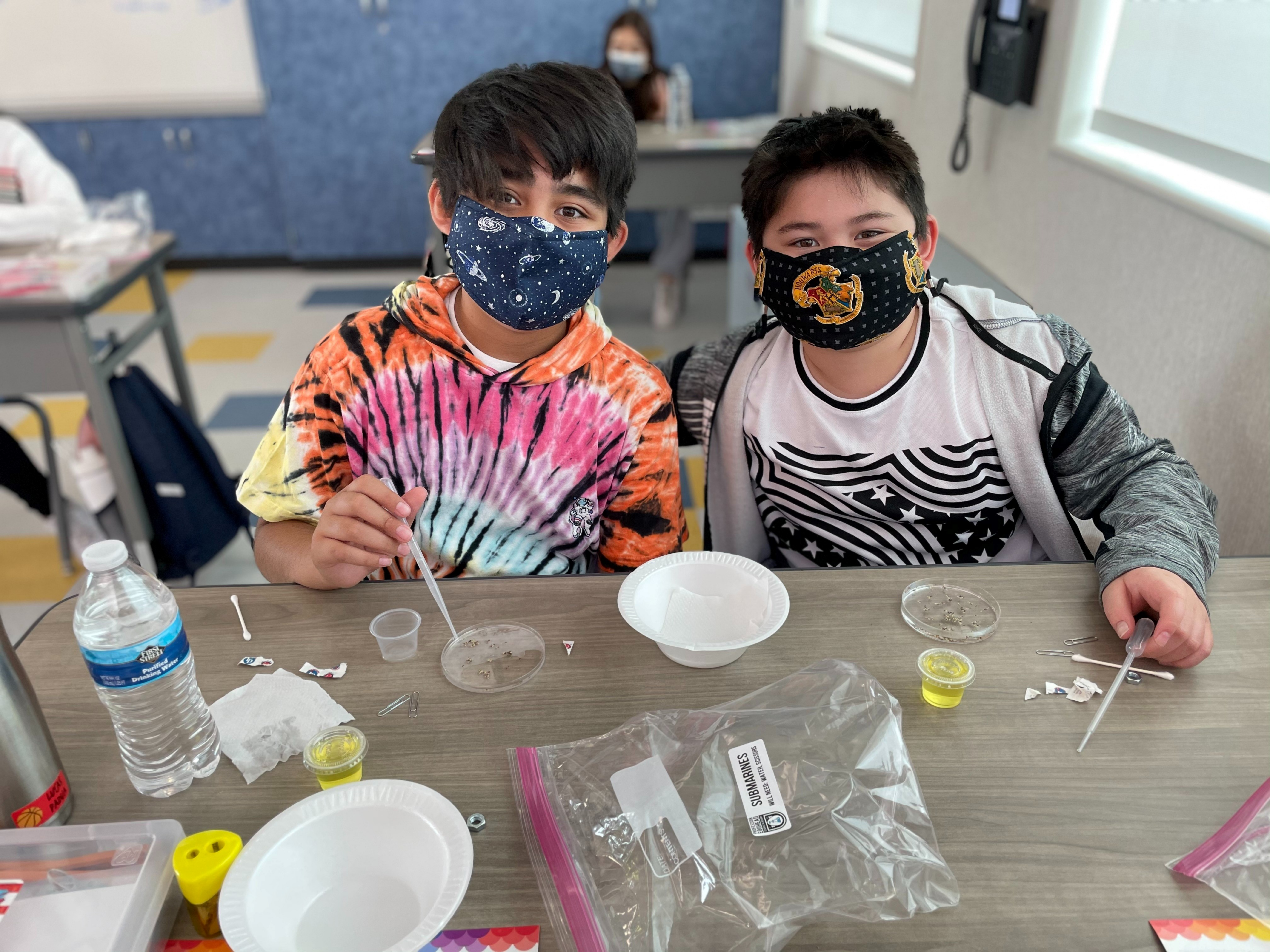
Electronic Signature: Olga Baraz

Use bizfile.sos.ca.gov for online filings, searches, business records, and resources.

Document ID: GG26701

ATTACHMENTS

Picture of students working with a Professor Egghead Kit
and
Actual Egghead Science Lesson Plans



EXPLORERS	CLOCKS	
ROLL	RULES	REVIEW
<p>KEYWORDS: CLOCK – RATE - SUNDIAL</p> <p>EXP: CHEMICAL CLOCKS - GRPS / 2 (ASCORBIC ACID, IODINE, HYD. PER, CORNSTARCH, WATER, 2 OZ & 9 OZ CUPS, STIRRER, PIPETTES)</p> <ul style="list-style-type: none"> ● CLOCK = Device that keeps track of time. <ol style="list-style-type: none"> 1. Heaping craft stick of ascorbic acid in 9 oz cup --> Add 4 oz water 2. Each student: 2 oz water --> 9 oz cup 3. 5mL iodine → one 9 oz cup, 4. ½ scoop cornstarch → second 9 oz cup. 5. Student with Iodine Mixture → 5 mL ascorbic acid mixture in 2 oz cup 6. Student with cornstarch mixture → 2 oz cup half full of Hydrogen Peroxide 7. 2 oz cups → 5 oz cups → Stir up. 8. If iodine cup not clear, add ascorbic acid mixture. 9. Mix 5 oz cups together → Count time. <p>DEMO: WATER CLOCKS- (9 OZ CUPS, WATER, COLOR, WAX CUP)</p> <ul style="list-style-type: none"> ● RATE =How fast something happens <ol style="list-style-type: none"> 1. Fill wax cup with water → add color and pour in 9 oz cup 2. Hole in bottom of wax cup with pen 3. Wax cup over empty 9 oz cup → Pour water in wax cup 7. Count time 8. Switch wax cup to being held over empty 9 oz cup. 9. Repeat <p>EXP: SUNDIAL (SHEET, SCISSORS, PLATE, FASTENER, PEN, GREEN STICK, CRAYONS)</p> <ul style="list-style-type: none"> ● SUNDIAL = A clock that uses the sun's shadow to tell time. <ol style="list-style-type: none"> 1. Pen through plate and sheet 2. Fastener → Plate→ Sheet 3. Axle on fastener, bend. 4. Design with crayons if time allows <p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> ● What does a clock do? ● What are some different types of clocks? ● What does rate mean? ● How does a sundial use the sun's shadows to keep track of time? 		
CLEAN UP	REVIEW	DISMISS

ASTRONAUTS		TAKEOFF	
ROLL	RULES		REVIEW
<p>KEYWORDS: REACTION – ENDOTHERMIC – EXOTHERMIC</p>			
<p>DEMO: INFLATING BALLOON (TEST TUBE, WATER, ALKA SELTZER TAB, BALLOON)</p> <ul style="list-style-type: none"> ● REACTION: When two chemicals mix together and make a new chemical. We can't get back the chemicals that we started with. <ol style="list-style-type: none"> 1. Tab in balloon 2. Water in test tube 3. Balloon over test tube 			
<p>EXP: ENDO / EXO REACTIONS – GRPS/2 (BAG, CALC. CHLOR, B. SODA, WATER, VIN, 1 OZ CUPS, 2 OZ CUPS)</p> <ul style="list-style-type: none"> ● ENDOTHERMIC: When a reaction feels cold because it uses up heat ● EXOTHERMIC: When a reaction feels hot because it gives off heat. <ol style="list-style-type: none"> 1. 1 oz baking soda in bag 2. Add 2oz vinegar in 2 oz cup. - ENDOTHERMIC 3. ½ oz calcium chloride + ¼ oz baking soda in bag 4. Add 1 oz water in 1 oz cup. – EXOTHERMIC 5. Pop bags with pen if close to popping. 			
<p>EXP: ROCKETS (ALKA TABS, FILM CANISTER, CLAY, SCISSORS, STICKER, MARKERS, WAX CUP)</p> <ul style="list-style-type: none"> ● Thrust is the force that pushes rockets into the air and made by pressure from gases. <ol style="list-style-type: none"> 1. Design sticker 2. Sticker on rocket 3. Water in rocket 4. Clay on lid 5. Tab on clay 6. Lid on rocket 7. Upside down in wax cup 8. BACK UP 			
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> ● What is a reaction? ● What are the two different types of reactions? ● What does an endothermic reaction feel like? ● What does an exothermic reaction feel like? ● Which type of reaction does a rocket use to take off? 			
CLEAN UP	REVIEW		DISMISS