



AGENDA – WHWCNC EDUCATION COMMITTEE SPECIAL MEETING 29 October 2020, 6:30 P.M.

VIRTUAL SPECIAL MEETING BY TELECONFERENCE

VIRTUAL MEETING TELECONFERENCING and PHONE NUMBER FOR PUBLIC PARTICIPATION

In conformity with the Governor's Executive Order N-29-20 (MARCH 17, 2020) and due to concerns over COVID-19, the Woodland Hills-Warner Center Neighborhood Council meetings will be conducted entirely telephonically.

Every person wishing to address the Neighborhood Council must dial <u>+1 669 900 6833</u>, and enter Zoom ID No. <u>930 6239 0507</u> and then press # to join the meeting. Instructions on how to sign up for public comment will be given to listeners at the start of the meeting. The public is requested to dial *9, when prompted by the presiding officer, to address the Board on any agenda item before the Board takes an action on an item.

GENERAL PUBLIC COMMENT ON NON-AGENDA ITEMS

THE AMERICAN WITH DISABILITIES ACT - As a covered entity under Title II of the Americans with Disabilities Act, the City of Los Angeles does not discriminate on the basis of disability and, upon request, will provide reasonable accommodation to ensure equal access to its programs, services and activities. Sign language interpreters, assistive listening devices and other auxiliary aids and/or services, may be provided upon request. To ensure availability of services, please make your request at least 3 business days (72 hours) prior to the meeting you wish to attend by contacting the Department of Neighborhood Empowerment by email: NCSupport@lacity.org or phone: (213) 978-1551.

PUBLIC ACCESS OF RECORDS – In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the board in advance of a meeting may be viewed on our website at:

www.whcouncil.org or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Joyce Fletcher at (818) 639-9444 or email: j.fletcher@whcouncil.org

PUBLIC INPUT AT NEIGHBORHOOD COUNCIL MEETINGS – The public is requested dial *9, when prompted by the presiding officer, to address the Board on any agenda item before the Board takes an action on an item. Comments from the public on agenda items will be heard only when the respective item is being considered. Comments from the public on other matters not appearing on the agenda that are within the Board's jurisdiction will be heard during the General Public Comment period. Please note that under the Brown Act, the Board is prevented from acting on a matter that you bring to its attention during the General Public Comment period; however, the issue raised by a member of the public may become the subject of a future Board meeting. Public comment is limited to two minutes per speaker, unless adjusted by the presiding officer of the Board.

SERVICIOS DE TRADUCCIÓN - Si requiere servicios de traducción, favor de avisar al Concejo Vecinal 3 días de trabajo (72 horas) antes del evento. Por favor contacte a Joyce fletcher de la Mesa Directiva, al <u>j.fletcher@whcouncil.org</u> o por correo electrónico avisar al Concejo Vecinal.

Notice to Paid Representatives - If you are compensated to monitor, attend, or speak at this meeting, City law may require you to register as a lobbyist and report your activity. See Los Angeles Municipal Code §§ 48.01 et seq. More information is available at ethics.lacity.org/lobbying. For assistance, please contact the Ethics Commission at {213} 978-1960 or ethics.commission@lacity.org

PUBLIC POSTING OF AGENDAS – Neighborhood Council agendas are posted for public review as follows:

- Council website www.whcouncil.org and go to the calendar page and click on the date, then meeting and agenda
- You can also receive our agendas via email by subscribing to L.A. City's Early Notification System at https://www.lacity.org/subscriptions

AGENDA

- 1. Call to Order
- 2. Pledge of Allegiance
- 3. Roll Call
- 4. Approval of Minutes, September 1, 2020 and October 6, 2020 Committee Meetings
- 5. Public Announcements (2) minutes per speaker
- 6. Public Comment Period (on items not on the agenda): (2) minutes per speaker

7. Items for discussion and possible action:

<u>Item No. (1):</u> Neighborhood Purposes Grant for the Foundation for Pierce College earmarked for the sole purpose of supporting the Brahma Pantry

Discussion and Possible Action:

Over the past year the Education Committee has explored ways to support the work of the Brahma Pantry, a food pantry on the campus of Los Angeles Pierce College. The Brahma Pantry serves students by helping them meet their basic needs, but the pandemic-related campus closure has made it difficult to help alleviate food insecurity among the student population. Meeting food costs was difficult for many students before the pandemic and has become increasingly difficult because of employment loss and the looming threat of evictions. The committee's fact-finding activities include several conversations between committee member Gina Thornburg and the pantry manager, as well as a visit to the pantry; a tour of the pantry last fall by three committee members; research on the plight of California community college students by committee member Dan Chernow; and a Q&A with the pantry manager, D'arcy Corwin, at the August 2020 Education Committee meeting. Therefore, the Education Committee finds that:

WHEREAS a recent research article in Ed Source (https://edsource.org/2020/community-colleges-struggle-with-students-food-needs-as-pandemic-increases-demand/634155) reports that 26 of 46 California community-college campuses responding to an EdSource survey continue to distribute food to needy students despite campus closures, while 21 reported an increase of applications for food and/or an increase in the amount of food being requested; and

WHEREAS rolled-over funds in the Brahma Pantry account are not being replenished by the state after Governor Newsom removed \$11.4 million for food pantries from the California Community Colleges 2020–21 budget (https://www.google.com/search?q=California+Community+Colleges+may+ revision+budget&oq=California+Community+Colleges+may+revision+budget&aqs=chrome..69i57j33.12646j0 j7&sourceid=chrome&ie=UTF-8#); and

WHEREAS LA Pierce College is the sole community college in the Woodland Hills-Warner Center Neighborhood Council district; and,

WHEREAS members of the WHWCNC Education Committee have conducted due diligence in understanding the need for monetary donations to support the hunger-alleviation work of the Brahma Pantry; and

WHEREAS the Foundation for Pierce College is the fiscal agent responsible for receiving and paying out donations to the on-campus Brahma Pantry;

THEREFORE, BE IT RESOLVED that the WHWCNC Education Committee recommends that the board of the Woodland Hills-Warner Center Neighborhood Council APPROVE the following Neighborhood Purposes Grant:

According to the Office of the City Clerk Neighborhood Council Funding Program, issue a Neighborhood Purposes Grant in the amount of \$2,500 to the Foundation for Pierce College, earmarked solely for the purpose of supporting the Brahma Pantry's hunger-relief activities, including grocery-store gift cards for students during the pandemic and/or the purch27?20)ase of food items for the physical pantry once the campus is reopened.

<u>Item No. (2):</u> Neighborhood Purposes Grant for Hi-SET Exams for Students of the West Valley Occupational Center (completed NPG Form received 10/27/20)

Discussion and Possible Action:

WHEREAS, the West Valley Occupational Center (WVOC) in Woodland Hills is part of the Los Angeles Unified School District's Division of Adult and Career Education, preparing students for academic advancement and an array of careers, and

WHEREAS, the HiSET exam is a critical milestone for WVOC students to graduate from their respective High School Diploma or High School Equivalency programs, and

WHEREAS, WVOC students in career tracks must also have a high school diploma or its equivalent to qualify for future employment, and

WHEREAS, the HiSET exam costs \$185 per student, and

WHEREAS, the LAUSD does not have the funding to cover the cost of the exam, leaving this cost to the students, and

WHEREAS, not all WVOC students can afford the cost of the exam, and

WHEREAS, approximately 200 WVOC students take the HiSET exam annually, and

WHEREAS, the community of Woodland Hills benefits when its stakeholders are better prepared academically and technically for future careers,

THEREFORE, BE IT RESOLVED that the WHWCNC Education Committee recommends that the board of the Woodland Hills-Warner Center Neighborhood Council APPROVE the following Neighborhood Purposes Grant:

According to the Office of the City Clerk Neighborhood Council Funding Program, issue a Neighborhood Purposes Grant in the amount of \$925.00 to the West Valley Occupational Center for the purpose of defraying the cost of more than five or paying for the total cost of five HiSET exams for enrolled WVOC students in the 2020–2021 academic school year. The number of students to benefit from this grant shall be determined at the discretion of the administration of the WVOC.

<u>Item No. (3):</u> LAUSD Hygiene Project: Draft Letter of Interest for Sisters on the Street Pilot Project at Taft High School

Discussion and Possible Action:

WHEREAS, Sisters on the Streets is a non-profit organization serving the San Fernando Valley with a variety of programs, one such aimed at providing access to feminine hygiene products free of charge to the homeless and to the economically disadvantaged, and

WHEREAS, according to California AB 10 passed in 2017 and in effect as of January 1, 2018, free feminine hygiene products must be provided to students by all schools whose poverty to pupil threshold is a minimum 40%, and

WHEREAS, according to figures for 2019 published on the California Department of Education's, California Schools Dashboard, some 63.3% of William Howard Taft High School students, approximately 1,480 in number, are economically disadvantaged, and

WHEREAS, Sisters on the Streets co-founder, Laura Rathbone, spoke to the WHWCNC Education Committee at its 6 October 2020 regularly scheduled meeting, describing a possible pilot program for William Howard Taft High School which entailed providing three feminine hygiene product dispensers and an initial supply of 3,000 feminine hygiene products,

THEREFORE, BE IT RESOLVED that the WHWCNC Education Committee will provide a letter to Sisters on the Streets articulating the Committee's interest in supporting said William Howard Taft High School pilot project, with text as follows:

Laura Rathbone Co-Founder sistersonthestreet@gmail.com Dear Ms. Rathbone,

Thank you for your recent visit to the 6 October 2020 meeting of the WHWCNC Education Committee. The Committee found your presentation compelling. As such, we are extremely interested in finding a way to support the possible pilot program for William Howard Taft high school that you described, the dispensing of free-of-charge feminine hygiene products.

As you outlined it, said pilot program would include the installation of three feminine hygiene product dispensers at William Howard Taft High School and providing of an initial supply of 3,000 feminine hygiene products.

Please keep us informed as to your progress in creating the Taft pilot program. The student peace of mind and the increased attendance that is sure to be realized from the program, is a benefit to all.

Best regards,

Bill Anderson Area 4 Representative / Chairman Education Committee Woodland Hills Warner Center Neighborhood Council

Item No. (5): Discussion of Possible Zoom Meeting with Local Principals, re: Long Distance Learning

Discussion and Possible Action:

- a. Parents LAUSD Lawsuit
- b. Next Steps

Item No. (6): Possible New Projects

Discussion and Possible Action:

- a. Optimist Youth Homes Pacific Lodge Girl's Home, Area 6
- b. Parents, Educators / Teachers & Students in Action (PETSA) Possible NPG

Item No. (7): New Business

Adjournment of meeting:

*RECONSIDERATION AND GRIEVANCE PROCESS - For information on the WHWCNC process for board action reconsideration, stakeholder grievance policy, or any other procedural matters related to this Council, please consult the WHWCNC Bylaws. The Bylaws are available at our Board meetings and our website at www.whcouncil.org

Neighborhood Council Funding Program

APPLICATION for Neighborhood Purposes Grant (NPG)



This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

Woodland Hills-Warner Center NC Name of NC from which you are seeking this grant: **SECTION I- APPLICANT INFORMATION** The Foundation for Pierce College California 95-2586462 Date of 501(c)(3) Organization Name Federal I.D. # (EIN#) State of Incorporation Status (if applicable) 1b) 6201 Winnetka Ave Woodland Hills 91371 Organization Mailing Address City State Zip Code 10) City State Zip Code Business Address (If different) 1d) PRIMARY CONTACT INFORMATION: edwardalbrecht4@gmail.com **Edward Albrecht** 818-261-5555 Phone Email Name 2) Type of Organization- Please select one: 501(c)(3) Non-Profit (other than religious institutions) Public School (not to include private schools) or **Attach IRS Determination Letter** Attach Signed letter on School Letterhead 3) Name / Address of Affiliated Organization (if applicable) City State Zip Code

SECTION II - PROJECT DESCRIPTION

4) Please describe the purpose and intent of the grant.

This grant of \$2,500 would be earmarked to support the hunger-alleviation activities and programs of the Brahma Pantry on the campus of Los Angeles Pierce College. During the pandemic shutdown, these activities include the awarding of grocery-store gift cards to enrolled Pierce College students. When the campus is open, nonperishable food items are also made available to students from the physical pantry office.

5) How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

This grant would benefit any student at LA Pierce College who is experiencing hunger and who contacts the Brahma Pantry seeking assistance to relieve their food insecurity. A study in 2016 of community colleges in Los Angeles found that approximately 42% of students experience food insecurity. Yet, Governor Newsom has defunded food pantries on the campuses of community colleges for the 2020-2021 academic year. The pantry itself benefits the public at large because it helps Pierce College students focus on their studies by boosting their nutrition, helping them be successful. LA Pierce College is the only community college west of the 405 Freeway in the San Fernando Valley.

SEG	TION III - PROJECT BUDGET OUTLINE hay also provide the Budget Outline on a separate sheet if necessary	ary or requested.	
îou ii ŝa)	Personnel Related Expenses	Requested of NC	Total Projected Cost
34)		\$	\$
		\$	\$
		[\$	\$
ib)	Non-Personnel Related Expenses	Requested of NC	Total Projected Cost
,	Food items, grocery store gift cards	\$2,500.00	\$ 35,000.00
	1 BOOK 14 EIMS, GLOCOLY STOLE GITT CONTAINS	\$	\$
		\$	69
	ave you (applicant) applied to any other Neighborhood Councils No D Yes If Yes, please list names of NCs:		
6) Is	the implementation of this specific program or purpose described to the specific program of purpose described to the specific purpose described to the specific program of the specific purpose described to	ped in Question 4 contin	gent on any other factors or es, please describe:
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Contract of the Contract of th	TION IV - POTENTIAL CONFLICTS OF INTEREST Do you (applicant) have a current or former relationship with a Ro □ Yes If Yes, please describe below:		
	Name of NC Board Member	Relationsh	p to Applicant
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I her and inter bene bene this	PRION V - DECLARATION AND SIGNATURE reby affirm that, to the best of my knowledge, the information accurately stated. I further affirm that I have read the doc rest" of this application and affirm that the proposed project efit project/program and that no conflict of interest exist to poses Grant. I affirm that I am not a current Board Member application. I further affirm that if the grant received is not ed here, said funds shall be returned immediately to the Nei	cuments "What is a Pu i(s) and/or program(s) i hat would prevent the of the Neighborhood C i used in accordance w	iblic Benefit, "and "Comilitis (all within the criteria of a publi awarding of the Neighborhoo ouncil to whom I am submittin
12	a) Executive Director of Non-Profit Corporation or School Princ Ed Albrecht Chair	cipal REQUIRED*	Amost 09/01/2020
	PRINT Name Title	Signature	Date
49	b) Secretary of Non-profit Corporation or Assistant School Prin	cipal - REQUIRED*	•
5 de		XXIII. II.	A 9/2/2000
	Hollie Choi Secretary	MARKE	1100000
	PRINT Name Title	Signature	· Late

* If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or clerk.ncfunding@lacity.org for instructions on completing this form

Neighborhood Council Funding Program

Application for Neighborhood Purposes Grant (NPG)

The Foundation for Pierce College, EIN 95-2586462

Section III, Project Budget Outline Explanation for the Brahma Pantry

Pre-pandemic, the Brahma Pantry on the campus of Pierce College provided emergency food assistance to enrolled Pierce College students on a first-come, first-served basis, after students completed an intake form. However, with the pandemic-related campus closures, the physical pantry is not open, while the pantry manager continues to assist a caseload of approximately 255 enrolled students with their basic needs. Unfortunately, a campuswide advertisement of emergency-food aid cannot be made at this time, because of two primary reasons: the remaining funds (\$113,000 as of late October 2020) in the Brahma Pantry account must stretch to last the entire school year, and the pantry manager is currently working to establish a regular on-campus food-distribution effort with an outside, third-party partner. In this context, the food insecurity of the larger student body is not being addressed.

The Brahma Pantry cannot accept financial contributions directly. Therefore, a donation may be made to the nonprofit Foundation for Pierce College, which then directs the whole amount of the donation to the Brahma Pantry.

If the WHWCNC awards a grant of \$2,500 for the sole purpose of having grocery-store gift cards purchased, the manager can immediately advertise the program on a first-come, first-served basis among all students through the Pierce College listserv. The demand is anticipated to be great. In the 2019–2020 academic year, the Brahma Pantry's emergency food assistance totaled \$35,000. The Project Completion Report submitted to the WHWCNC afterward will describe the outcome of the gift-card project.

internal Hevenue Service

6201 Winnetka Ave

>Foundation for Pierce College

Woodland Hills, CA 91371-0001

Department of the Treasury

District Director

P.O. Box 2350 Los Angeles, Calif. 90053

Person to Contact:

L. Barragan

Telephone Number:

213-894-2336

Refer Reply to:

EO- 070695

Date

AUGUST 15, 1995

RE: Foundation for Pierce College EIN: 95-2586462

Gentlemen:

This letter is in response to your request for a copy of the determination letter for the above named organization.

Our records indicate that this organization was recognized to be exempt from Federal Income Tax in January 1970 as described in Internal Revenue Code Section 501(c)(3). It is further classified as an organization that is not a private foundation as defined in Section 509(a) of the code, because it is an organization described in Section 170(b)(1)(A)(iv).

The exempt status for the determination letter issued in Jan. 1970 continues to be in effect.

If you need further assistance, please contact our office at the above address or telephone number.

Sincerely,

L. Barragan

Disclosure Assistant

Neighborhood Council Funding Program APPLICATION for Neighborhood Purposes Grant (NPG)





This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

	TION I- APPLICANT INFORMATION		_		\sim		
4	West Valley Occupational Center		65·	-600-1908	CA		
1a)	Organization Name		Fed	deral I.D. # (EIN#)	State of	Incorporation	Date of 501(c)(3) Status (if applicab
1b)	6200 Winnetka Ave.		Wo	odland Hills		CA	91367
	Organization Mailing Address		Cit	y		State	Zip Code
1c)							
	Business Address (If different)		Cit	y		State	Zip Code
1d)	PRIMARY CONTACT INFORMATION:						
	Ana Rubalcava	(818)	346-	3540, ext. 221		adr57011	@lausd.net
	Name	•	P	hone		Email	
2)	Type of Organization- Please select one: Public School (not to include private school Attach Signed letter on School Letter)		or	☐ 501(c)(3) Nor Attach IRS D			institutions)
3)	Name / Address of Affiliated Organization (if appli	cable)	City		State	Zip Code

SECTION II - PROJECT DESCRIPTION

4) Please describe the purpose and intent of the grant.

To bolster the funds available for the purpose of defraying the cost of the Hi-SET exam for students at the West Valley Occupational Center in Woodland Hills.

5) How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

This grant will be used to support the Hi-SET test, which is a critical milestone for students of the West Valley Occupational Center. They need it to graduate from their respective High School Diploma or High School Equivalency programs. Students who graduate from these academic programs are better prepared for a successful future as college students or career professionals in a variety of industries. Woodland Hills benefits when its stakeholders are better prepared academically.

PAGE 1 NCFP 107

Personnel Related Expenses	Requested of NC	Total Projected Cost
	\$	\$
	\$	\$
	\$	\$
Non-Personnel Related Expenses	Requested of NC	Total Projected Cost
Each Hi-SET test costs \$185.00	\$925.00	\$925.00 (for five students)
	\$	\$
	\$	\$
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^{*} If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or clerk.ncfunding@lacity.org for instructions on completing this form



LOS ANGELES UNIFIED SCHOOL DISTRICT
DIVISION OF ADULT AND CAREER EDUCATION
WEST VALLEY OCCUPATIONAL CENTER
6200 WINNETKA AVENUE
WOODLAND HILLS, CA 91367
PHONE: (818) 346-3540 FAX: (818) 346-3858

Austin Beutner

SUPERINTENDENT OF SCHOOLS

ALISON YOSHIMOTO-TOWERY
INTERIM CHIEF ACADEMIC OFFICER

JOSEPH STARK
EXECUTIVE DIRECTOR

DIVISION OF INSTRUCTION

DORA PIMENTEL-BAXTER

Administrator

ROSARIO GALVAN ADMINISTRATOR

MONICA GNIRS-BALBUENA PRINCIPAL

October 15, 2020

Woodland Hills-Warner Center Neighborhood Council 20929 Ventura Blvd, Suite 47-535 Woodland Hills, CA 91364

Dear Committee Members,

The West Valley Occupational Center has been serving adults in need of basic reading and math skills, English as a Second Language, high school diploma and career technical training in Woodland Hills and the surrounding areas for over 60 years. Even during this pandemic, we continue to serve students and assist them to reach their educational and career training goals.

Each year approximately 200 WVOC students take the high school equivalency test (HiSET) exam, formerly known as the GED, as part of their training program. Students completing career classes also need to have a high school diploma or its equivalent in order to become employed. Currently the cost of the HiSET is \$185 per student. Unfortunately, students must pay the cost of the exam as the LAUSD does not have funds to cover this expense. The WVOC would appreciate any assistance with helping students defray the cost of the test.

We are most appreciative to be considered for this grant. Should you need additional information please contact me at 818-345-3540 or via email at monica.balbuena@lausd.net.

Many thanks.

Monica Balbuena

Principal

Neighborhood Council Funding Program APPLICATION for Neighborhood Purposes Grant (NPG)





This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

lame	of NC from which you are seeking this grant	:Woodland Hills Neighborhood Council								
SEC	TION I- APPLICANT INFORMATION	_								
1a)	Parents, Educators/Teachers & Students in Action Organization Name	Fed	46-2694430 derai I.D. # (EIN#)	California State of Incorpora	ation	12/2013 Date of 501(c)(3) Status (if applicable				
1b)	106 1/2 John Aiso Street #755	Lo	s Angeles	Ca.		90012				
	Organization Mailing Address	Cit	Ÿ	State		Zip Code				
1c)	Business Address (If different)	– Cit	<u> </u>	State		Zip Code				
1d)	PRIMARY CONTACT INFORMATION:	O.I.		0.0.0						
	Seymour Amster	8	8-943-0613	Seymour.Ams	Seymour.Amster@pesa-ed					
	Name	P	hone	Email						
2)	Type of Organization- Please select one: ☐ Public School (not to include private schools) Attach Signed letter on School Letterhead	or	⊠ 501(c)(3) Nor Attach IRS D	nstitutions)						
3)	Name / Address of Affiliated Organization (if appl	icable)	City		State	Zip Code				
SEC	TION II - PROJECT DESCRIPTION									

4) Please describe the purpose and intent of the grant.

Parents Educators/Teachers and Students in Action (PESA) is a nonprofit organization dedicated to helping the Los Angeles community through advocacy, mentorship, and education. We provide a variety of services to low and moderate income families from the Woodland Hills Neighborhood, including tutoring, mentoring, empowerment workshops, and mental health counseling, in order to meet students' educational needs in a more holistic way.

Due to the COVID-19 pandemic, we have successfully adapted our programs and services to an online format and are striving to support all of our students in distance-learning. This grant will aid PESA in continuing to provide services as well as ensure equal access to education for all of our students.

5) How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

PESA is dedicated to helping communities in Los Angeles and believes that education is the most effective way to do so. One of the more prominent programs of PESA is its Juvenile Diversion Program (JDP), in which offending minors are diverted from the juvenile justice system. PESA receives referrals for this program from both law enforcement agencies and educational institutions and provides support services for these youth, including educational and mental health services. Our diversion program has a 96% success rate with only a small number of our minors becoming repeat offenders in the future. Our tutoring/mentoring program focuses on empowering students to redirect their energy into productive activities that will benefit themselves and their communities. That being said, our programs benefit a large range of students and are available to all Los Angeles students. JDP and all of our additional services have been adapted to an online format due to COVID-19.

PAGE 1 NCFP 107

Personnel Related Expenses		sary or requested.		
		Requested	of NC	Total Projected Co
Tutoring and Educational Supp	port	\$ 1,500.00		\$ 3,500.00
Virtual Programs		\$ 1,000.00		\$ 2,000.00
Mental Health Counseling		\$ 1,000.00		\$ 2,500.00
Non-Personnel Related Expen	ses	Requested	of NC	Total Projected Cos
Outreach through Social Media	a	\$ 1,000.00		\$ 1,000.00
Flyers Advertising Program		\$ 500.00		\$ 500.00
		\$		\$
Have you (applicant) applied to ar ☐ No ☐ Yes If Ye Is the implementation of this spec	es, please list names of NCs: M	ost of the other Neighborho	od Councils	as it relates to their boundarie
sources or funding? (Including N				, please describe:
Source of Funding		Amount		Total Projected Cos
		\$		\$
		\$		\$
		\$		\$
Do you (applicant) have a currer ■ No □ Yes If Ye	nt or former relationship with a s, please describe below:	a Board Member of	f the NC?	•
Name of NC Board Member		Dala	tionshin	
		Rela	duonamp	to Applicant
		Rela	idonamp	to Applicant
		Reia	шопэтір	to Applicant
b) If ves. did you request that the b	poard member consult the Offi			
b) If yes, did you request that the l		ce of the City Atto	rney befo	ore filing this applica
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^{*} If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or clerk.ncfunding@lacity.org for instructions on completing this form

BECOMING SUCCESSFUL & EMPOWERED STUDENTS

Educational Programs by PESA

COUNTY OF HEROES:

An interactive presentation that helps educate students on the diverse identities and experiences of their peers. The stories inspire discussions on the value of accepting others who are different than us.





HIGH SCHOOL & BEYOND:

Seven different workshops that support students during their time in high school and prepare them for thei journey upon graduation. Topics include: Income, Saving & Did I Come from and Where Will I Go?

DISTINGUISHED SPEAKER SERIES:

An hour-long conversation with prominent professionals from various fields sharing their educational and career pathway. This exposes students to careers they had not considered or heard of while also giving them the opportunity to network and identify mentors.





WHAT IF?:

This program consists of 26 different presentations that are designed to stimulate conversations about real life situations and get the students to think what if? By exploring various topics and life skills, students are able to grow as individuals and community members. Themes include waste reduction, natural feelings, healthy habits, internet usage and more.

COUNTY OF HEROES

Stories of Acceptance



Last year, the kids in my class who didn't look like me always called me a "thug," and it hurt my feelings. During the Ebola outbreak that started in Africa, people kept their distance from me because of my skin color. They thought that I could be sick but my family and I have never been to Africa. I am taking science classes right now so when I get older I can go to Medical School. I want to be a doctor so I can help people when they are sick.



"Just as it will take global cooperation to defeat COVID-19, it will take the entire world to defeat hate."

WHAT IF: JOKES

what if someone's joke caused hurt instead of laughter



Teasing:

- Just for fun, no harm intended
- "Target" of tease doesn't mind or it is reciprocal
- May or may not be frequent
- May or may not have power imbalance

Bullying:

- Done to cause harm
- Done to be mean
- "Target" feels badly or embarrassed
 - Frequent behavior pattern
 - Power imbalance either exists or is created

Remember – what you meant as friendly teasing can be perceived as hurtful.

Making

fun of

someone



SO YOU WANT TO BECOME AN EXECUTIVE DIRECTOR?

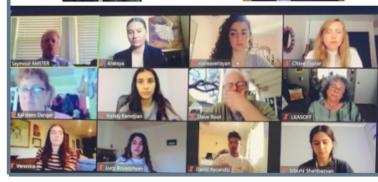
SO YOU WANT TO

BECOME AN ORGANIZATIONA
PSYCHOLOGIST?

A CONVERSATION WITH KIM ROBERTS HEDGPETH A CONVERSATION WITH DR. RAFFI ARSLANIA







HIGH SCHOOL AND BEYOND PROGRAM



WHERE DID I COME FROM & WHERE WILL I GO

This workshop enables students to recognize that they hold the power to their future! We will provide them with tools for achieving their objectives by setting S.M.A.R.T goals, developing a growth mindset, finding positive role models, and understanding the importance of asking for help.

INCOME, SAVINGS & SPENDING

Financial literacy is a vital undeveloped subject for students whether they are preparing to enter the workforce or attend college. Budgeting, credit scores and saving strategies are some of the topics this workshop covers followed by activities that will engage the student's knowledge with practical applications.





CAREER READINESS

Although students are often asked about their plans after high school, many don't always have the resources to achieve those goals. This workshop is designed to empower students with skills such as resume building, interview preparation and networking strategies for both academic and professional pursuits.



The Superior Court

INGLEWOOD JUVENILE COURTHOUSE 110 E. REGENT STREET INGLEWOOD, CALIFORNIA 90301 CHAMBERS OF

DAVID S. WESLEY

JUDGE (RETIRED)

TELEPHONE (310) 412-8341 FAX (310) 330-7071 EMAIL DWesley@LACourt.org

June 7, 2019

To Whom It May Concern:

I am the Director of the Los Angeles Superior Court Teen Court program (hereinafter referred to as "LASC Teen Court Program"). Parents, Educators/Teachers & Students in Action (hereinafter referred to as "PESA") is a non-profit, that has been designated as the Community Based Organization for the LASC Teen Court program through a Memorandum of Understanding executed by the Superior Court and PESA (hereinafter referred to as "MOU"), a true and correct copy of the MOU is attached to this letter and incorporated herein by reference.

One of the purposes of the MOU is to designate PESA as the entity that can receive funds for the LASC Teen Court program. That is why the following language was included in the MOU:

6. Any monies received by PESA designated for use in the Teen Court, SHADES or CAYC programs cannot be used for any other program, and a categorized budget designating how monies will be spent must be submitted by PESA prior to any expenditures of the designated monies and be approved by the Judicial Director of the Program or his designee. The Judicial Director of the Program or his designee will have the right to conduct an audit concerning the expenditure of the monies.

PESA has received monies in the past from both private and public entities, such as the County of Los Angeles, for this purpose.

As such if the entity you represent has been authorized or desires to provide support to the LASC Teen Court program I would appreciate you transmitting the funds to PESA, and in compliance with the MOU, it will be used for and budgeted for use for the LASC Teen Court Program. Thank you for your support, if you have any questions or comments, please do not hesitate to contact me.

Sincerely.

David S. Wesley, Judge (Retired)

Director of the Judge David S. Wesley

LASC Teen Court Program

MEMORANDUM OF UNDERSTANDING between the Los Angeles Superior Court and Parents, Educators/Teachers and Students in Action.

- The Los Angeles Superior Court (hereinafter referred to as "LASC") is a governmental entity that
 as part of its outreach to the community seeks to educate citizens, especially the youth about
 government, the role of the courts in a democratic society, and the significance of civic
 participation. One of the community service programs of the LASC is the Teen Court Program of
 the Los Angeles Superior Court (hereinafter referred to as "Teen Court").
- 2. Parents, Educators/Teachers & Students in Action (hereinafter referred to as "PESA") is a 501 (c) (3) corporation whose mission statement is "Creating a better future for our community through Advocacy, Mentorship, and Education." PESA has as one of its programs the Teen Court Project for Justice. Through this program:
 - PESA agrees to assist Teen Court through its Teen Court Project for Justice program. PESA
 will assist Teen Court by providing support to the host school as needed. The purpose of this
 support will ensure that the Teen Court Program is not burdensome to the host school.
 - PESA will also assist the host school participating in Teen Court in any way possible to enhance student achievement.
 - PESA will assist Teen Court by providing opportunities to the students and juveniles involved in the Teen Court.
 - PESA will assist Teen Court by arranging and providing support for field trips or other events, such as SHADES and CAYC, that the Teen Court participants desire to engage in related to the goals of Teen Court.
 - PESA will assist Teen Court by arranging and/or hosting training programs for the participants of the program.
 - PESA will assist Teen Court by arranging or hosting presentations to occur on subjects of interest to the Teen Court participants.
 - PESA will assist Teen Court by causing opportunities for the judicial officers to become a part
 of the host school community, by doing things such as presenting on Senior Awards night to
 a graduating student(s) who participated in Teen Court.
 - PESA will assist Teen Court by providing assistance when needed in monitoring the juvenile offenders who have been sentenced.
 - PESA will assist when requested with the victims of the offenses brought before Teen Court.
 - PESA will assist the Teen Court Program by providing any other appropriate assistance to the program.
- 3. This MOU becomes effective on the date both parties have signed the MOU. Either party may terminate this MOU upon thirty (30) days prior written notice. If either party believes that the

MOU might violate any law or regulation, either party may terminate the MOU immediately upon written notice to the other party.

- 4. LASC may use PESA's name verbally in reference to the matters referred to in this MOU. PESA grants LASC the right to use PESA's name and logo in writing for matters referred to in this MOU. LASC grants PESA the right to use the LASC Teen Court Logo in writing for matters referred to in this MOU, subject to approval by the Judicial Director of the program. PESA may not use the LASC Teen Court Logo for fundraising activities.
- 5. Each party acknowledges that the relationship with the other is that of an independent contractor, however all activities of PESA with respect to any outreach program of the Los Angeles Superior Court must be approved by the Judicial Director of the program or the Los Angeles Superior Court Outreach Committee.
- 6. Any monies received by PESA designated for use in the Teen Court, SHADES or CAYC programs cannot be used for any other program, and a categorized budget designating how the money will be spent must be submitted by PESA prior to any expenditures of the designated monies and be approved by the Judicial Director of the Program or his designee. The Judicial Director of the Program or his designee will have the right to conduct an audit concerning the expenditure of the monies.
- 7. Each party agrees to abide by all applicable Federal and State Laws. This MOU shall be governed by and construed with the laws of the State of California. Jurisdiction for any claim, dispute, or lawsuit shall be in Los Angeles County.
- 8. This MOU outlines the framework of a working relationship between PESA and LASC and does not create a joint venture nor is it a binding contract.
- 9. This MOU does not create any rights, title for any entity other than for PESA and LASC.

10. This writing constitutes the entire MOU between LASC and PESA and can only be amended in writing.

Date:

SHERRI R. CARTER
Los Angeles Superior Court

Date: 2/27/17

SEYMOUR I. AMSTER

PESA

APPROVED AS TO FORM:

Court Counsel



DGDEN UT 84201-0029

In reply refer to: 4077591934 Oct. 28, 2015 LTR 4168C 0 46-2694435 800000 00

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00030922

BODC: TE

PARENTS EDUCATORS-TEACHERS & STUDENTS IN ACTION 18017 CHATSWORTH ST GRANADA HILLS CA 91344-5608



007650

Employer Identification Number: 46-2694438 Person to Contact: Ms. Wiles Toll Free-Telephone-Number: 1-877-829-5509- ---

Dear Taxpayer:

This is in response to your Oct. 05, 2015, request for information regarding your tax-exempt status.

 $\mathcal{F}^{(1)} = \mathcal{G}^{(2)} \mathcal{F}^{(2)} = \{ (1, \dots, 1) \mid (1, \dots, 1) \in \mathcal{F}^{(2)} : (1, \dots, 1) \in \mathcal{G}^{(2)} : (1, \dots, 1) \in \mathcal{G}^{$

Our records indicate that you were recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in December 2013.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section(s) 509(a)(1) and 170(b)(1)(A)(v1).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Please refer to our website www.irs.gov/eo for information regarding filing requirements. Specifically, section 6933(j) of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file. We will publish a list of organizations whose tax-exempt status was revoked under section 6033(j) of the Code on our website beginning in early 2011.

4077591934 Oct. 28, 2015 LTR 4168C 0 46-2694430 000000 00 00030923

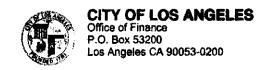
PARENTS EDUCATORS-TEACHERS & STUDENTS IN ACTION 18017 CHATSWORTH ST GRANADA HILLS CA 91344-5668

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely yours,

Jeffrey I. Cooper

Director, EO Rulings & Agreement



18017 CHATSWORTH STREET SUITE #337 **GRANADA HILLS, CA 91344-5608**

PARENTS, EDUCATORS / TEACHERS & AMP; STUDENTS IN ACTION 42397 18017 CHATSWORTH ST STE 337 GRANADA HILLS CA 91344-5608

THIS CERTIFICATE MUST BE POSTED AT PLACE OF BUSINESS

CITY OF LOS ANGELES TAX REGISTRATION CERTIFICATE

THIS CERTIFICATE IS GOOD UNTIL SUBPENDED OR CANCELLED BUSINESS TAX

ISSUED: 5/7/2018

ACCOUNT NO. FUND/CLASS DESCRIPTION STARTED STATUS **ACTIVE** 3/1/2016

L049 0002893373-0001-4 Professions / Occupations

PARENTS, EDUCATORS / TEACHERS & AMP; STU TS IN ACTION 18017 CHATSWORTH ST STE 337

GRANADA HILLS CA 91344-5608

18017 CHATSWORTH STREET SUIT **GRANADA HILLS, CA 91344-5608**

Tax ordinances or permit resued under the provisions of the Tax ordinances of the LAMC, or the payment of any tax require a previous of the Business Tax ordinances of the LAMC shall treed as sethorizing the conduct or continuance of any illegal or of a legal business in an illegal manner."

ISSUED FOR TAX COMPLIANCE PURPOSES ONLY NOT A LICENSE, PERMIT, OR LAND USE AUTHORIZATION

Clavi Bartilo

DIRECTOR OF FINANCE

FORM 2000 (Rev. 11/LS)

8 **3** U E D

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IMPORTANT - READ REVENUE BIDE

Form W-9 (Rev. October 2018)

(Rev. October 2018)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Give Form to the requester. Do not send to the IRS.

				**		_							
	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.												
Print or type. Specific instructions on page 3.	Parents, Educators/Teachers & Students in Action 2 Business name/disregarded entity name, if different from above					_							
	2 Ousiness name/oisregarded emity marke, if containing from 8000-												
	3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Che following seven boxes. ☐ Individual/sole proprietor or ☐ C Corporation ☐ S Corporation ☐ Partnership single-member LLC ☐ Limited liability company. Enter the tax classification (C≠C corporation, S=S corporation, P=Partner Note: Check the appropriate box in the line above for the tax classification of the single-member ow LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the o another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member for U.S. federal tax purposes.	Exe											
r 🕺	is disregarded from the owner should check the appropriate box for the tex classification of its owner	er.			ŀ								
Ž	Other (see instructions) ➤ Non-Profit Corporation exempt under 501 (5 Address (number, street, and apt. or suite no.) See instructions.							ounts mai		Outsid	e the U	\$ /	
		Request	K 3		e and a	MOD	irėss	(option	(1 4 :				
See	18017 Chatsworth Street, Suite 337												
	6 City, state, and ZIP code												
	Granada Hills, Ca. 91344												
	7 List account number(s) here (optional)												
Ран	Taxpayer Identification Number (TIN)												
Enter	your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avo	oid	Soc	د اعا:	ecunit	y n	umb	M					
backu	up withholding. For individuals, this is generally your social security number (SSN), However, for	ora [ſ				T			
	nt alien, sole proprietor, or disre garded entity, see the instructions for Part I, later. For other is, it is your employer identification number (EIN), if you do not have a number, see <i>How to ge</i>	,,				-		'	•	-			
71N, 1		_)r			•		_					
<u></u>						identification number							
Numb	er To Give the Requester for guidelines on whose number to enter.	Ī			Γ	Т			T	П		Ì	
			4	8	-	2	6	9 4	4	3	0		
Par	t II Certification				-					4			
Unde	r penalties of perjury, I certify that:												
1. The	number shown on this form is my correct taxpayer identification number (or I am waiting for	a numbe	r to	be i	85U8C	i to	me)); and					
2. 1 ar Sec	n not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) vice (IRS) that I am subject to backup withholding as a result of a failure to report all interest ollonger subject to backup withholding; and	i have n	ot b	een	notifi	bei	by t	he Inte					
3. I ar	n a U.S. citizen or other U.S. person (defined below); and												
	FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reportin	g is com	ect.										
you h	ication instructions. You must cross out item 2 above if you have been notified by the IRS that you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 sition or abandonment of secured property, cancellation of debt, contributions to an individual retinuition interest and dividends, you are not required to sign the certification, but you must provide you	does no	ap gruen	ply. Jeme	For m int (IR	orto A),	gage and	intere gener	st pe ally, p	id. Jayn	nents	;	

General Instructions

Signature of

U.S. person >

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

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Here

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

• Form 1099-INT (interest earned or paid)

• Form 1099-DIV (dividends, including those from stocks or mutual funds)

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- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-8 (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)

Date >

- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.