

**Neighborhood Council Funding Program
APPLICATION for Neighborhood Purposes Grant (NPG)**



This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

Name of NC from which you are seeking this grant: Woodland Hills Warner Center

SECTION I - APPLICANT INFORMATION

1a) Friends of Calabash, Inc, dba Calabash PTO 47-1100562 California 6/3/2014
Organization Name *Federal I.D. # (EIN#)* *State of Incorporation* *Date of 501(c)(3) Status (if applicable)*

1b) 23055 Eugene Street Woodland Hills CA 91364
Organization Mailing Address *City* *State* *Zip Code*

1c) _____
Business Address (If different) *City* *State* *Zip Code*

1d) PRIMARY CONTACT INFORMATION:

Kate Eisenberg calabashptopresident@gmail.com
Name *Phone* *Email*

2) Type of Organization- Please select one:

- Public School *(not to include private schools)* **or** 501(c)(3) Non-Profit *(other than religious institutions)*
Attach Signed letter on School Letterhead **Attach IRS Determination Letter**

3) _____
Name / Address of Affiliated Organization (if applicable) *City* *State* *Zip Code*

SECTION II - PROJECT DESCRIPTION

4) Please describe the purpose and intent of the grant.

This grant will be used to directly pay for the necessities of providing science education and opportunities for learning for a public elementary school in Woodland Hills through the purchasing of mobile field trips (presentations provided on campus) from Discovery Cube.

5) How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

Discovery Cube is an organization offering hands-on science education for the past 35 years. It achieves this goal through four core initiatives: STEM proficiency, early childhood education, healthy living, and environmental stewardship. These initiatives inspire educators, their students, and all those committed to learning for life. The real-world applications of science education that these presentations provide give learners a chance to make a difference in the lives of young students and identify science as a solution and as a force for good in the community at large. Discovery Cube's education teams transform the typical teacher-centered classroom by creating a curriculum that is forward-thinking as well as thought-provoking. It's a curriculum that requires students to actively engage in hands-on experiences and discovery in order to find solutions to everyday challenges. The public at large will be benefited greatly by empowering our youth and investing in their future.

SECTION III - PROJECT BUDGET OUTLINE

You may also provide the Budget Outline on a separate sheet if necessary or requested.

6a)

Personnel Related Expenses	Requested of NC	Total Projected Cost
	\$	\$
	\$	\$
	\$	\$

6b)

Non-Personnel Related Expenses	Requested of NC	Total Projected Cost
Discovery Cube Mobile Field Trips	\$ 4,653	\$ 5,100
See Attachments 1 and 2	\$	\$
	\$	\$

7) Have you (applicant) applied to any other Neighborhood Councils requesting funds for this project?
 No Yes If Yes, please list names of NCs: _____

8) Is the implementation of this specific program or purpose described in Question 4 contingent on any other factors or sources or funding? (Including NPG applications to other NCs) No Yes If Yes, please describe:

Source of Funding	Amount	Total Projected Cost
	\$	\$
	\$	\$
	\$	\$

9) What is the TOTAL amount of the grant funding requested with this application: \$ 4,653

10a) Start date: 04/ 11/ 23_ 10b) Date Funds Required: 04/ 1/ 23_ 10c) Expected Completion Date: 06/ 09/ 23_
 (After completion of the project, the applicant should submit a Project Completion Report to the Neighborhood Council)

SECTION IV - POTENTIAL CONFLICTS OF INTEREST

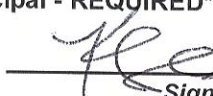
11a) Do you (applicant) have a current or former relationship with a Board Member of the NC?
 No Yes If Yes, please describe below:


Name of NC Board Member	Relationship to Applicant
HOUTAN HORMOZIAN	PARENT OF CHILD ATTENDING CALABASH CHARTER

11b) If yes, did you request that the board member consult the Office of the City Attorney before filing this application?
 Yes No *(Please note that if a Board Member of the NC has a conflict of interest and completes this form, or participates in the discussion and voting of this NPG, the NC Funding Program will deny the payment of this grant in its entirety.)

SECTION V - DECLARATION AND SIGNATURE

I hereby affirm that, to the best of my knowledge, the information provided herein and communicated otherwise is truly and accurately stated. I further affirm that I have read the documents "What is a Public Benefit," and "Conflicts of Interest" of this application and affirm that the proposed project(s) and/or program(s) fall within the criteria of a public benefit project/program and that no conflict of interest exist that would prevent the awarding of the Neighborhood Purposes Grant. I affirm that I am not a current Board Member of the Neighborhood Council to whom I am submitting this application. I further affirm that if the grant received is not used in accordance with the terms of the application stated here, said funds shall be returned immediately to the Neighborhood Council.

12a) Executive Director of Non-Profit Corporation or School Principal - REQUIRED*
 Kate Eisenberg President  11/15/22
 _____ _____ _____ _____
 PRINT Name Title Signature Date

12b) Secretary of Non-profit Corporation or Assistant School Principal - REQUIRED*
 Lorena Bojorquez Secretary  11/15/22
 _____ _____ _____ _____
 PRINT Name Title Signature Date

* If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or clerk.ncfunding@lacity.org for instructions on completing this form

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **APR 17 2015**

FRIENDS OF CALABASH INC
C/O OLGA BARAZ
21241 VENTURA BLVD STE 188
WOODLAND HILLS, CA 91364

Employer Identification Number:
47-1100562
DLN:
17053082327025
Contact Person:
MS. LEE ID# 31208
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
509(a)(2)
Form 990 Required:
Yes
Effective Date of Exemption:
June 3, 2014
Contribution Deductibility:
Yes
Addendum Applies:
No

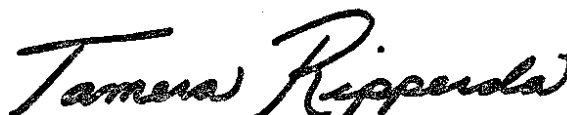
Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,



Director, Exempt Organizations

ATTACHMENT 1

Guided Lesson Plans

Outreach Programming 2022

Workshops:

Sound Exploration – Students will explore the world of sound through the interaction of science and literature. Hands-on experiences will engage students with various sound making instruments and help them understand how sound travels. They will also be able to identify high and low pitch sounds. *~30-40 minutes in length. Maximum of 20 students. Pricing is a flat rate of \$150 per workshop.*

Buzzy Bees – Students investigate the fascinating world of insects as they learn about the external body parts of bees and discover some of their amazing adaptations. The class concludes with the students making a take-home buzzing bee project. The completed buzzy bee project requires an open outdoor space for testing. *NOTE: We bring an adult sized bee costume that is put on a teacher or aide and the instructor removes the parts to show how the anatomy of a bee works.

Diary of a Worm - After reading the book, “Diary of a Worm,” students will investigate live worm anatomy and behavior, and take home a personalized worm carrier with a live worm.

Fossils – Why do changes in the environment cause some living things to become extinct? Students will make a replica of a fossil, and discover which animals may have lived in their own backyard long, long ago during this interactive lesson on California’s past.

Owls are a Hoot! – Students will explore the nocturnal owl including a close-up look at their adaptations. Other activities include taking apart owl pellets and identifying bones to learn what owls eat.

Science Rocks! – This activity allows students to investigate the physical properties of rocks, erosion and weathering. The students’ exploration of the rock cycle includes making a rock board and comparing soil samples.

Electric Circuits – In this activity, students will create a simple circuit and learn to design and build other circuits using components such as wires, batteries, bulbs, and speakers. Students will use Snap Circuit Kits to help illustrate parallel and series circuit.

Electric Motors – Students will make the connection between electricity and magnetism as they explore electromagnetic fields and build their own electric motor to take home.

Forces and Motion – Students will use ramps, balls, measuring tapes, and a variety of materials to experiment with the concepts of forces, motion, inertia and gravity in this hands-on lesson. Students finish the class by building roller coasters to illustrate science concepts.

Engineering Design: Structures – Students will conduct a series of challenges, tests and trials using index cards and wooden weights. They will also learn about the integrity of structures and which shapes of structures are the strongest, then apply this information to manufactured and natural designs. *~ Classes are 1.5 hours in length.*

Engineering Design: Build a Nest – Students will use a variety of materials to construct and test a nest that will hold the weight of a chicken egg. In addition, students will investigate different materials and characteristics of materials, along with observing birds’ nests and discover how certain behaviors help ensure survival of the young. *~ Classes are 1.5 hours in length.*

Pig Heart Dissection – Students conduct a heart dissection (4 students per heart) guided by trained Science Center staff. They will compare the pig heart to the human heart while mapping the chambers of the heart and tracing the blood's pathway through the circulatory system.

Assemblies:

Bubbles – Get ready to be amazed at the science behind bubbles. Join our bubbleologist as we explore how bubbles work. Investigate the properties of bubbles, from their colors and shapes to what keeps them from popping and what makes them pop.

Nature Connections – Through exploration and discussion, students will learn that about adaptations that can occur in various parts of the body, focusing on eyes, ears, noses, feet, mouths, and tails. Students will match a specific adaptation of a body part to an animal and then discover how this adaptation sets the animal up to survive. Various scenarios will show students how animals are adapted to their specific habitats and how altering this habitat would prove to be detrimental to the success of that species.

Reaction Lab – Uncover the mysteries of chemical reactions as students participate in some amazing demonstrations that are sure to keep them on the edge of their seats. Color-changing chemicals, extreme temperatures and expanding matter are a few of the many chemical reactions we will explore.

Super Cool – Using our knowledge of the physical properties of the three states of matter, we endeavor to describe the observations of a mystery substance –[spoiler alert] liquid nitrogen, a liquid that is -319 degrees Fahrenheit. Once identified, we delve into its effect on everyday objects, creating brittle bananas, flaky flowers, and an incredible “dragon’s breath” effect.

Motion Commotion – Motion Commotion teaches about the pushing and pulling forces, how forces affect the motion of an object and tools used to move objects. A variety of materials are incorporated into the interactive demonstrations.

Watt’s Current – Students will observe the power of electricity and learn about electrical circuits as our instructor operates a Tesla coil and an electrostatic generator. Students are invited to participate during this energy-filled presentation that is sure to make their hair stand on end!

Science Magic – Magicians are fun to see but they never tell the secrets to their magic. Scientists, on the other hand, love to share how things work. Students will be led through different “magictricks and illusions to find out the science behind them. Explore different types of tricks that magicians typically use. Demos include optical illusions, dry ice demos, sodium polyacrylate Three Cup Monte, and genie in a lamp.